Location-based Reminder

for Memorizing What Visitors Learn at a Museum

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Knowledge Fixation in Information Access

People easily forget what they have learned

(e. g., internet, books, classes, and **museums**.)

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While you are learning at museum



I saw Mongolian fiddle at the museum!

It is called "Morin khuur". It's characterized by its use of animal materials and its animal-shaped form.

Some days later, in daily life

What do you know about Central Asian instruments?

Mmmm... I think I learned it, but I can't remember...

Museum experiences are extraordinary. Unusual textbook knowledge is hard to remember.

... How can we connect the museum experience with their daily lives?

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One day...

Visiting museum site with mobile museum guide device



A few days later

In your daily life...



A few days later

In your daily life, when you accidentally approach a clothing store...



A few days later

In your daily life, when you accidentally approach a clothing store...



Mobile device shows you a reminder notification

Proposal: Location-based Reminder for Knowledge Fixation

Notification

Let's think about Mongolian fiddle right here!

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You are now visiting the **shop of an apparel brand** that is famous for having a horse as its logo.

The horse is actually closely related to the **Mongolian fiddle**!

That is shaped like a horse's head and there is a founding myth about it.

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When you approach a location associated with an exhibit, you will be notified to remind yourself about the exhibit.

The notification tells you the relationship between the exhibit and the location.

closely related to the **Mongolian fiddle**! That is shaped like a horse's head and there is a founding myth about it.

Evaluation of Information Access in Museum ⁹

Evolution of Museum Guide Devices



Problem

How can we evaluate the quality of information access in museums?

Our idea

By measuring how much of the visiting experience is retained in the visitor's knowledge.

Reason Why Focus on Location-based Reminder 10

Memory that is linked to personal experience is not easily forgotten.

Theory in Psychology

" Episodic Memories "

antonym: semantic memories (textbook knowledge)

- Memories consist of personal experience
- Easy to remember, but short-term
- Recalled over and over, and turn into long-term memory

Theory in Education

" Meaningful Reception Learning "

Understanding the meaning of things by relating to their experience. **Example:** field trip in elementary school

Students walk around a city with a teacher after the class. Teacher introduces objects related to what they are learning in school. *e.g.*, the meaning of foreign terms on a signboard can be linked to language learning.

Link knowledge to personal experience to help fix what visitors learned at the museum into their knowledge

Technical Challenge: Link Exhibit to Place

We used **Descriptions** in the museum guide app, and **Reviews** for places in online map site.

Exhibits

"Doll of a skeltons playing cards"

In Mexico, skeleton dolls are displayed on

Skeletons represent a sense of life and death in Mexico. Dolls are used with



the Day of the Dead.

[Description]

sugar candy.

Ethnographic exhibits Mexican Culture

Places



[Review] Food market

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Wide parking! I always buy fruits here! Good place.



[Review] Hardware Store

I bought a screwdriver here! All staffs are specialist and kind.

(I)

[Review] Noodle Stand

Delicious! Salty! I'll be dead by high blood pressure!

Reviews in Map site

Extract characteristic terms,

and estimate the degree of relevancy between terms.

1. Extracting Characteristic Terms

extracting characteristic terms from the text of the exhibit's commentary and the place's review,

2. Calculate Relevance of Terms

calculating the relevancy between characteristic terms

3. Sending Location-based Reminder

Sending notification to their smartphone by using their GPS location and longitude and latitude of shops

1. Extracting Characteristic Terms



TF-IDF based method:

Extract characteristic terms of exhibits and reviews by term frequency

2. Calculate Relevancy of Terms



Add up these three scores, and use it as relevancy Send notification about place with high relevancy to feature words

3. Sending Location-based Reminder

Send notification when the user approaches a location related to the exhibit.



Sending Notification to iOS Device

GeoFence Function

Notify when a user enters an area

Local Notification

Sending reminder without server



Actual Example of Reminder Notification



Notified Exhibit

Mexican skelton doll

Related Place

A certain vocational school

Reason

A description of this doll says; "This doll is used in the day of the **dead**!"

A reviewer said; "This school is a **prison**! The teachers are like guards!"

Our system actually reminded about the exhibit when the user approach relevant place.

Three Subject Experiments for Evaluation

1. Accuracy Comparison

Evaluate the relevancy of the exhibit to the location Which of the three factors worked well?

Comparison by labeling

2. Comparison Experiment at Laboratory

Evaluate the relevancy of the exhibit to the location Which of the three factors worked well?

Comparison by between-subject experiment

3. User Case Study Onsite at Museum

Evaluate the relevancy of the exhibit to the location Which of the three factors worked well?

Comparison by within-subject experiment

Dataset for the Experiment

Exhibits Data: Museum Guide App

iPad App for Museum of Ethnology in Japan (Minpaku-Guide).



iPad guide app originally developed by us

Joint research with the National Museum of Ethnology Japan (Minpaku)

Contains information on over 3000 exhibits; Exhibits' metadata, photos, description, etc.

Places Data: Review data taken from Google Maps



Collect Review texts by Google Maps Place API

Area: Kobe and West Tokyo, $2km \times 2km$

Volume: 7,500 Places 9,100 Reviews

Experiment 1: Labeling for the Accuracy Comparison

Method: Labeling task (online survey)



Which Factor is most suitable for calculate relevancy of an exhibit and a review?

Term Co-occurrency (CO), Category distance (Cat), Query Suggestion (QS)

Participants' evaluation result (1 to 4).

	All	CO only	CO + QS	CO + Cat	Baseline (Doc2Vec)	Random
Relevance	1.35	1.28	1.28	1.34	1.42	Baseline was the best
Interestingness	1.27	1.21	1.20	1.27	1.34	
Memorability	1.24	1.23	1.22	1.25	1.32	1.23

Since subjects assessed relevance by simple sentence similarity, the baseline was the best. On the other hand, combining the three factors resulted in the next highest accuracy

Experiment 2: Comparison Experiment at Laboratory

Inter-subject experiment to evaluate usefulness of the notification



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Result of Experiment 2

Aim: How Notification Can Help Memory

Evaluation Method: Get notification in city, check memory after 1 weekComparison: in-City, in-Lab, no ReminderParticipants: 8 people (4 participants for in-City, 2 for in-Lab, 2 for no Reminder

Number of exhibits they remembered after one week (Max 10, Average of 8 participants)

	in City	in Lab	no Reminder
# remember w/o hints	6.00	7.50	5.50
# remember with hints	0.25	2.50	-

Asked to "recall the location where you received the notification." After that, they could additionally answer remembered exhibits

Reminding by notification seemed effective for memory retention!

... But, effectiveness of linking the notification to real places was not confirmed.

Experiment 3: User Case Study Onsite at Museum 22

Within-subject experiment for user case study

- 5 participants visited the Museum of Ethnology
- Select 15 exhibits that they felt interested



- 1 week later, walk around the city for other purpose
- The notification about 10 of 15 exhibits were sent
- Answer the questionnaire on app usability



- After 1 week, check what exhibits they remembered
- Compare remembering rate of 10 and 5 exhibits

Average memory rate for 10 notified exhibits and 5 exhibits

Condition	Rate
Notified exhibits	0.61
Memorizing rate without notification	0.31

Even in the on-site experiments, the notifications were indeed effective for memory.

Discussion

Notification Accuracy

Quality of the review text is a problem

Reviews often say things that are not relevant to the location **Personalization important problem**

Fields in which the subject was originally interested were remembered regardless of the notification

Comparison at Laboratory

Task settings was unnatural

Lent Smartphones, Forced to take a walk

Requires long-term, routine, natural experimental tasks

Unexpected combinations especially affect memory

Need to extract unexpected relationships between places and exhibits

On-site Experiment

Notification was effective

Various weaknesses in usability were pointed out

Overall, it seems worked well, but improvement of the method is needed. Larger-scale and more sophisticated experiments are also needed.

Open Question for WEPIR 2021 Workshop

How Can We Evaluate Information Access in Museum?



Memory Retention Rate

By measuring how much of the visiting experience is retained in the visitor's knowledge.

Evaluation Method

Three Experiments

- Simple Labeling Task for method accuracy
- Between Subject Experiment for general evaluation
- Within Subject Experiment for real usability evaluation

... How should we evaluate the usefulness of museum guide terminals?

Purpose	Location-based Reminder for memory retentionConnect personal experience to actual place
Method	 Extract Characteristic terms by using tf-idf Calculate relevance based on co-occurrence, category and query suggestions
Evaluation	 Location-based Reminder for memory retention Connect personal experience to actual place
Result	 Reminders are effective for memory Need large-scale and sophisticated experiments